Description of Federal Programs

• ESEA Title I, Part A—Improving the Academic Achievement of the Disadvantaged

Provides financial assistance to district to expand and improve their educational programs that help meet the needs of students who are at risk of failing to meet the state's academic standards. **

ESEA Title I, Part C— Migrant Education Program

Provides supplemental education and supportive services to eligible migrant children. **

ESEA Title II, Part A—Preparing, Training and Recruiting High Quality Teachers and Principals

Provides funds to improve teacher and principal quality and to increase the number of highly qualified teachers and principals in the classrooms and schools.

ESEA Title III, Part A—Language Instruction for English Learners and Immigrant Students

Supports projects designed to help LEP students become proficient in English and attain state standards. **

 ESEA Title IV, Part B—21st Century Community Learning Centers (Private/nonpublic nonprofit schools must apply to OPI for a program)

Provides opportunities for academic enrichment during before school, after school, and summer hours in a community learning center environment. Services must reinforce and complement regular academic programs and offer literacy and educational development to families.

 School Nutrition Programs _*(Private/nonpublic nonprofit schools must apply to OPI for a program)

Supports nutrition and nutrition education that helps empower children to make healthy food choices and take part in regular physical activity. **

Special Education IDEA, Part B

The purpose of this program is to assure that all children with disabilities have available to them a free, appropriate public education which emphasizes special education and related services designed to meet their unique needs.

- Special Education (IDEA) Preschool (child must be age 5)
- Carl Perkins Vocational Education (Vo Ed)

Provides funds to local education agencies to improve vocational education programs. **

**At the end of program description indicates that this program is not available in most rural county multi-grade elementary schools.